

Welcome to Riverside Elementary

Kindergarten



Meet the Kindergarten Teachers



Mr. Eddy



Mrs. Ashkettle

Mrs. Graham



Transportation



- We need to know how they should get home. It is best to have them start their transportation routine the very first day!
- It is helpful to your kindergartener to be consistent with how they are getting to and from school.
- Please contact your child's teacher as soon as possible with new address or phone number changes.

Transportation



Car Rider Rules

- PLEASE pull forward to the next available spot
- Please stay in your car unless you park in the lot
- If you park, you must sign your child out in the office and get a pass to hand to your child's teacher

Our Schedule

- Morning Routine
- Reading Block
- Recess
- Mindfulness/Movement/PRIDE
- Math
- Lunch
- Recess
- Read Aloud – CLOSE reading
- Writing Block
- Special Area Time

Kindergarten is the Foundation

An excellent kindergarten foundation lays the groundwork for success in grades 1-12.



Academic Goals

Reading

- Indiana Standards
- Reading
- Decoding & Comprehension Strategies

Math

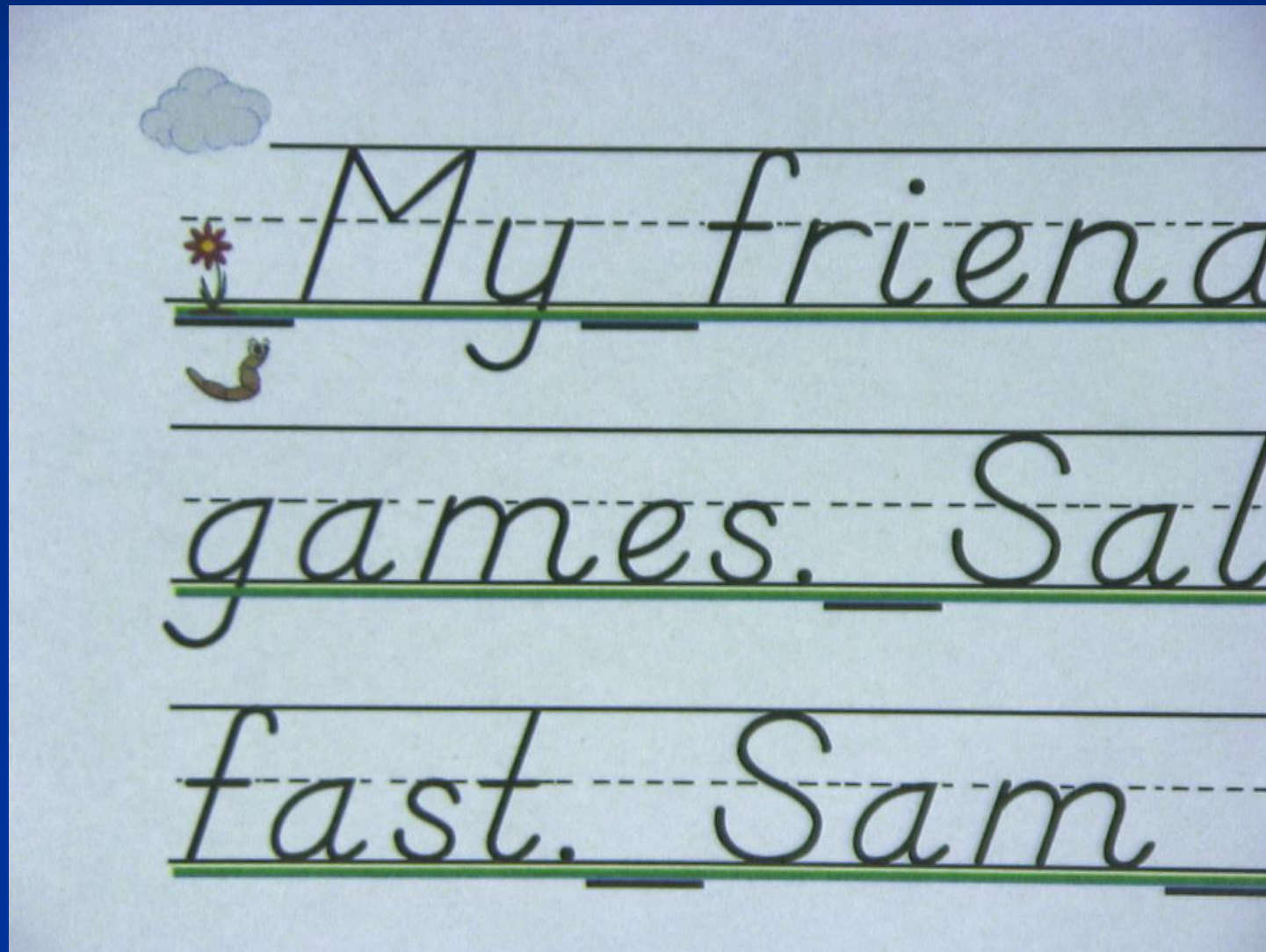
- Indiana Standards
- Number Sense
- Count to 100; identify and write numerals 0 - 20

Academic Skills to be mastered the first nine weeks:

- Be able to write their name legibly
- Identify all of the letters in the alphabet (upper and lower case).
- Know the sounds of all consonants and short vowels
- Be able to write all the letters of the alphabet (all lower case and upper case i)
- Identify all numbers from 0 - 10
- Be able to write the numbers from 0 -10

Writing Goals

1. Writing our letters legibly



Writing Goals

2. Writing a 4-5 sentence story



My friends like to play games. Sally jumps rope fast. Sam and Tim think it's fun to dance. When I hula hoop, my pigtails go up and down.

Mindfulness/Movement/PRIDE

1 – Mindfulness



2 – Movement



3 – PRIDE



- Persistence
- Respectfulness
- Initiative
- Dependability
- Efficiency

Special Area Time - SAT

1 – Library and Technology

2 – Art and Music

3 – Gym



For safety reasons kindergartners should wear close-toed shoes or sneakers at all times!

(sneakers only during gym week)

Communication

- ❖ Planner Binder
- ❖ Newsletter
- ❖ Phone: (812)288-4868
- ❖ E-mail
 - ❖ jeddy@gccschools.com
 - ❖ jgraham@gccschools.com
 - ❖ eashkettle@gccschools.com
- ❖ Conferences

Planner Binder

Family

1. Complete and return any forms that are in the "Return to School" pocket.
2. Remove and review all the papers in the "Keep at Home" pocket with your child every day.
3. Assist your child in completing all homework and sign his/her planner.

Student

1. You will have homework Monday - Thursday.
2. Complete your homework and place it in the "Return to School" pocket.
3. Have a parent or guardian review your homework and sign your homework and planner.

Homework

- ❖ Read – 20 minutes
- ❖ Sight Words – 10 words 1st quarter, 15 rest of year
 - ❖ Don't help them try to sound them out. Most are **sight** words which means they need to know it by looking at it.
 - ❖ Students receive the words each Monday and be tested on Friday (verbal only, not written).
 - ❖ Students must be able to use each sight word in a sentence.
- ❖ Math – count to 100, Identify and write numerals 0-20

Homework

Name _____ Date _____

Sight Words - Week 1

Please practice these words with your child each evening. Your child should be able to **read** (not write) the words correctly (no help given) by the end of the week. He/she should also **be able to use each word in a sentence**. For example, if I point to the word "can," your child could say, "can - I **can** ride my **bike**." On Friday your child will be given a verbal test (NOT written) on all the words and receive a grade which will be part of the reading grade on his/her report card. Remember: The words will be pointed to randomly, so please make sure your child has plenty of practice reading these words in random order and using them correctly in sentences. If you have any questions, please don't hesitate to call or e-mail me.

- | | | |
|--------|----|-----|
| 1. I | 5. | 9. |
| 2. see | 6. | 10. |
| 3. a | 7. | |
| 4. can | 8. | |

My child has practiced these vocabulary words for homework each night.

Parent/Guardian Signature _____

Reading Log

		Parents Signature
Monday	_____	_____
	(Student's Choice, please write the title)	
Tuesday	_____	_____
	(Student's Choice, please write the title)	
Wednesday	_____	_____
	(Student's Choice, please write the title)	
Thursday	_____	_____
	(Student's Choice, please write the title)	

Please read to your child for twenty minutes each evening. You will probably read more than one book, but just write the title of one of the books you read. Then sign your initials under the parent signature showing you have read to your child that night. This will help you and your child get into the habit of completing the reading homework. Your child is also learning how to "read" the pictures, so you may want to have your child tell you a story using the pictures of one of the books. The story should match the pictures, so guide your child into matching his/her story with the pictures of the book if he/she is having difficulty.

Thank you!

Reading Log

		Parents Signature
Monday	<u>Aa Book</u>	_____
Tuesday	<u>Dd Book</u>	_____
Wednesday	<u>Ff Book</u>	_____
Thursday	_____	_____
	(Student's Choice, please write the title)	

Your child will receive a reading log every Monday. There will be an assigned story on Monday, Tuesday, and Wednesday. Your child must bring the paper book back to school each day. On Thursday your child may choose any book to read or reread any story from this week's assignments. Here are the reading homework procedures your child must follow:

- Read the assigned story to your family at least three times. If you are not having any trouble reading the words, practice reading the stories with fluency (reading smoothly with expression - just like you talk).
- If you are having trouble with the words, ask for help. You are learning two **decoding strategies** (getting your mouth ready for the first sound in the word, using picture clues) so use those strategies while you are reading.
- You must read **AT LEAST** 20 minutes. You may read other books, magazines, or newspapers in order to meet the required time or you can have a family member read to you.

Happy reading!!!

A sample of "sight word homework"

A sample of "reading log homework"
Your child may be allowed to choose which books to read.

or

Your child may be assigned specific books to read.

Wellness Policy

Lunch

- No soda
- No fast food
- No sharing of food or drink



Birthdays

- Healthy treats – no cupcakes or cookies
 - Pretzels, Goldfish, Apples & Dip, Popcorn, Crackers/Cheese (please check labels for nut content – due to nut allergies we cannot accept any food that may contain nuts)
- During lunch or working snack
- No birthday invitations will be passed out at school

Helpful Items

- Please send a change of clothes to keep for your child to keep here at school.
- Please have your child start learning how to tie shoes, zip coats, and button shirts and pants.



Behavior Expectations

- Planner Binder Here Everyday
- Raise Our Hand for Permission to Speak
- Stay in Our Seats Unless We Have Permission
- Be Kind to Ourselves and Others
- Be Kind to Our Things at School
- Walking Feet
- Bubble (quiet) in the Hall
- Do What We Do (follow all directions)

Respect

Learning

Fun

Consequences/Rewards

- This Then That - "If you do *this*, then you can do *that*."
- Behavior Bucks...Treasure Chest
- Team Bucks (class)...Fun Activity or Treat



Thank You!

